

## 8A GRAMMAR past simple: regular and irregular verbs

- a Complete the conversation with the past tense of the verb in the brackets.  
Be careful with **+**, **-**, and **?**.

### A new life

**Inspector Granger** OK, Mr Thomas. Please just relax and tell me the problem.

**Mr Thomas** It's my wife. She <sup>1</sup>went (go) out yesterday evening. And she <sup>2</sup>\_\_\_\_\_ (not come) back.

**Inspector Granger** When <sup>3</sup>\_\_\_\_\_ (you / see) your wife for the last time?

**Mr Thomas** Yesterday evening, at about nine thirty.

**Inspector Granger** Tell me what happened yesterday. <sup>4</sup>\_\_\_\_\_ (you / do) anything unusual?

**Mr Thomas** No, it <sup>5</sup>\_\_\_\_\_ (be) just a normal day. We <sup>6</sup>\_\_\_\_\_ (wake up) at seven. I <sup>7</sup>\_\_\_\_\_ (have) breakfast. Then I <sup>8</sup>\_\_\_\_\_ (drive) to work. My wife <sup>9</sup>\_\_\_\_\_ (not have) breakfast. In the morning I think she <sup>10</sup>\_\_\_\_\_ (go) shopping. She <sup>11</sup>\_\_\_\_\_ (come) home at lunchtime. I don't know what she <sup>12</sup>\_\_\_\_\_ (do) in the afternoon. She probably <sup>13</sup>\_\_\_\_\_ (make) the dinner.

**Inspector Granger** When <sup>14</sup>\_\_\_\_\_ (you / come) home?

**Mr Thomas** I <sup>15</sup>\_\_\_\_\_ (arrive) home at about seven thirty. I <sup>16</sup>\_\_\_\_\_ (sit) down and <sup>17</sup>\_\_\_\_\_ (read) the newspaper, and <sup>18</sup>\_\_\_\_\_ (check) my emails. We <sup>19</sup>\_\_\_\_\_ (have) dinner at about eight. After dinner, I <sup>20</sup>\_\_\_\_\_ (watch) TV. I <sup>21</sup>\_\_\_\_\_ (go to sleep) in my chair.

**Inspector Granger** <sup>22</sup>\_\_\_\_\_ (you / speak) to your wife at all? What <sup>23</sup>\_\_\_\_\_ (she / say) to you?

**Mr Thomas** We <sup>24</sup>\_\_\_\_\_ (not talk) during dinner. After dinner she <sup>25</sup>\_\_\_\_\_ (say), 'This isn't a life. I need to go out.' She <sup>26</sup>\_\_\_\_\_ (call) a taxi. I <sup>27</sup>\_\_\_\_\_ (hear) the taxi about fifteen minutes later. She <sup>28</sup>\_\_\_\_\_ (take) her bag and her coat and <sup>29</sup>\_\_\_\_\_ (close) the door. She <sup>30</sup>\_\_\_\_\_ (not say) goodbye.

**Inspector Granger** I see, Sir. I think I know why she <sup>31</sup>\_\_\_\_\_ (leave).



### activation

- b Read the story again. Then cover it. Can you remember five things that Mr and Mrs Thomas did yesterday?

## 8B GRAMMAR *there is / there are, some / any + plural nouns*



**a** Write the questions and short answers.

- |                             |  |                          |
|-----------------------------|--|--------------------------|
| 1 shower / bathroom?        | <i>Is there a shower in the bathroom?</i>  | <i>Yes, there is.</i>    |
| 2 pictures / hall?          | <i>Are there any pictures in the hall?</i> | <i>No, there aren't.</i> |
| 3 double bed / bedroom?     | _____                                      | _____                    |
| 4 DVD player / living room? | _____                                      | _____                    |
| 5 plant / study?            | _____                                      | _____                    |
| 6 dishwasher / kitchen?     | _____                                      | _____                    |
| 7 cupboards / bathroom?     | _____                                      | _____                    |
| 8 chairs / bedroom?         | _____                                      | _____                    |

**b** Write ☐ or ☐ sentences.

- |                           |  |
|---------------------------|--|
| 1 table / kitchen         | <i>There's a table in the kitchen.</i> |
| 2 plants / living room    | _____                                  |
| 3 mirror / hall           | _____                                  |
| 4 books / living room     | _____                                  |
| 5 computer / study        | _____                                  |
| 6 clock / kitchen         | _____                                  |
| 7 fireplace / living room | _____                                  |
| 8 shelves / study         | _____                                  |

### activation

**c** **Test your memory.** Look at the picture again for 30 seconds. Then A (picture face up) ask B (picture face down) five questions about the house. Then change roles.

*Is there a \_\_\_\_\_ in the \_\_\_\_\_? Are there any \_\_\_\_\_ in the \_\_\_\_\_?*

## 8C GRAMMAR *there was / there were*

- a** Complete the sentences with *there was / there wasn't, there were / there weren't*, or *Was there / Were there ...?*



**1**

**A** <sup>1</sup>*Was there* a supermarket in your town when you were a child?

**B** No, <sup>2</sup>\_\_\_\_\_. <sup>3</sup>\_\_\_\_\_ a baker's and a small shop.

**A** <sup>4</sup>\_\_\_\_\_ any Italian restaurants? I love pizza!

**B** No, <sup>5</sup>\_\_\_\_\_, but <sup>6</sup>\_\_\_\_\_ a café.  
And <sup>7</sup>\_\_\_\_\_ two pubs!



**2**

**A** We stayed in a great hotel in Spain. <sup>8</sup>\_\_\_\_\_ a huge TV in our room!

**B** Wow! <sup>9</sup>\_\_\_\_\_ a swimming pool?

**A** Yes, <sup>10</sup>\_\_\_\_\_ two, and <sup>11</sup>\_\_\_\_\_ a fantastic gym.

**B** <sup>12</sup>\_\_\_\_\_ a good restaurant in the hotel?

**A** Yes, the food was delicious!



**3**

**A** <sup>13</sup>\_\_\_\_\_ a very old castle in the town I lived in as a child. People said <sup>14</sup>\_\_\_\_\_ secret rooms in it.

**B** Really? <sup>15</sup>\_\_\_\_\_ ghosts in the castle too?

**A** Yes, <sup>16</sup>\_\_\_\_\_. My aunt saw one once. She said that suddenly <sup>17</sup>\_\_\_\_\_ a strange light and then she saw a face looking in through the window – but she was on the second floor!



**4**

**A** Did you get anything nice in the sale?

**B** Yes, I did. <sup>18</sup>\_\_\_\_\_ some lovely sweaters. I got two.

**A** Great! <sup>19</sup>\_\_\_\_\_ any jeans?

**B** Yes, <sup>20</sup>\_\_\_\_\_, but <sup>21</sup>\_\_\_\_\_ any in my size.

### activation

- b** Work with a partner. Say three things that there were in the street or area where you live, but which are not there now.

## 8A COMMUNICATIVE Past simple question time

### **This morning**

---

what time / get up?  
/ do any housework?  
what / have for breakfast?  
when / leave home?  
/ read the news / your computer?  
how / go to work / school?

### **Yesterday**

---

where / have lunch?  
who / have lunch with?  
what / do in the afternoon?  
where / be / 7.30 p.m.?  
/ watch TV?  
/ go to bed before or after midnight?

### **When you were 10 years old**

---

where / live?  
what bands / singers / like?  
where / go to school?  
/ have a mobile?  
what / do after school?  
what time / go to bed?

### **Last Saturday**

---

what time / get up?  
what / do in the morning?  
what / have for lunch?  
/ go shopping?  
/ study English?  
what / do in the evening?

### **Your last birthday**

---

/ have a special breakfast?  
/ have breakfast in bed?  
what presents / get?  
/ go to work or school?  
where / have lunch?  
what / do in the evening?  
/ have a good time?

### **Your last holiday**

---


where / go?  
who / go with?  
where / stay?  
how long / stay?  
what / weather like?  
/ have any problems?



## 8B COMMUNICATIVE Flat to rent

### Student A

You are an estate agent. This is the advert you have put on your website. **B** phones to ask for information. Answer his / her questions.



## Dream Flats

Properties to rent

**Large furnished flat to rent**  
**For information phone 0845 337 6880**  
(property reference 268559)

- First floor flat in quiet residential area.
- Bright spacious living room / dining room with flat-screen TV.
- Two large double bedrooms and two bathrooms with shower.
- Modern kitchen with washing machine, dishwasher, and fridge freezer.
- Gas central heating.
- Wi-Fi internet connection.
- Private garage.
- 5 minutes from shops and public transport.
- Rent 900 euros a month.

### Student B

You are looking for a flat to rent and you see this advert on a website. Phone the estate agent at Dream Flats and ask for information about the flat.

*Hello. I'm phoning about a flat.*

*The reference is 268559.*

*Can you tell me about it, please?*

#### What I want to know

Where?

/ any furniture?

How many bedrooms / bathrooms?

/ a big living room?

/ a TV?

What / in the kitchen?

/ central heating?

/ Wi-Fi?

/ garage?

How far / from shops and public transport?

How much / rent?



## Dream Flats

Properties to rent

**Large furnished flat to rent**  
**For information phone 0845 337 6880**  
(property reference 268559)

## 8C COMMUNICATIVE What is different?

### Room 1

Look at this room for one minute. It is 1900. Try to remember what is in it, and where things are.



### Room 2

Work with a partner. Look at this picture. It is the same room today. Take turns to say what is different. There are at least 10 differences.

*In 1900 there was a big mirror on the wall. Now there's a picture.*

*In 1900 there were three armchairs. Now there's a sofa and only one chair.*



## 8B VOCABULARY Race round the house

Find the objects from the clues. The winner is the first person to have all the household objects.

Circle *a* or *an*.

- 1 It's usually in a living room. It's for one person to sit on. It's very comfortable. a / (an) *armchair*
- 2 It's on a table or wall. You turn it on when it's dark. a / an \_\_\_\_\_
- 3 You put these on the walls to decorate the rooms. \_\_\_\_\_
- 4 You can see yourself in it. a / an \_\_\_\_\_
- 5 A room where you sleep. a / an \_\_\_\_\_
- 6 This is on the floor. It decorates the room. a / an \_\_\_\_\_
- 7 It's in the kitchen. You cook on it. It can be gas or electric. a / an \_\_\_\_\_
- 8 In summer you turn it on when it's hot. \_\_\_\_\_
- 9 You use these to go from the ground floor to the first floor in a house. \_\_\_\_\_
- 10 In the kitchen you put the glasses and plates in this. a / an \_\_\_\_\_
- 11 You put milk, eggs, and vegetables in it. It keeps food cool and fresh. a / an \_\_\_\_\_
- 12 It's a room where you wash. a / an \_\_\_\_\_
- 13 A room has four walls, a floor, and ... a / an \_\_\_\_\_
- 14 You clean your dirty clothes in this. a / an \_\_\_\_\_

## 8C VOCABULARY Prepositions of place

### Student A

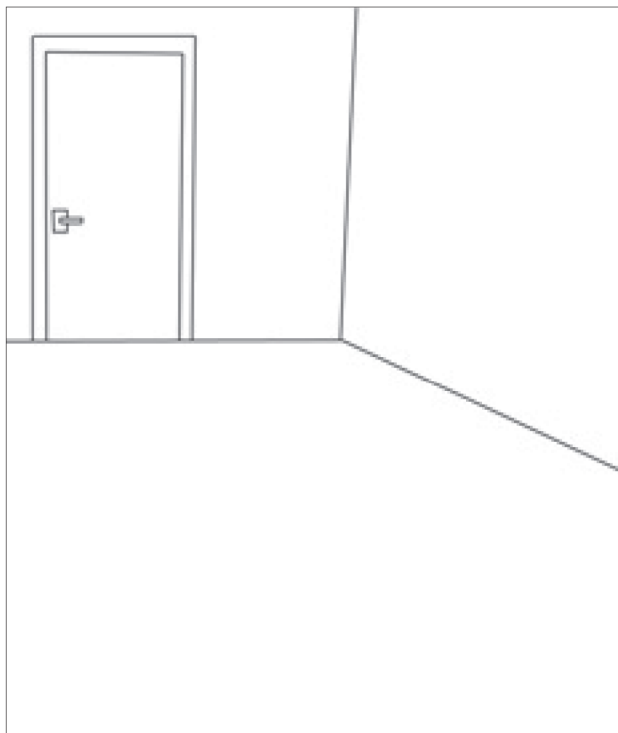
Describe your picture to your partner. Then draw the picture your partner describes.

*On the right, there's a bed.*

1



2

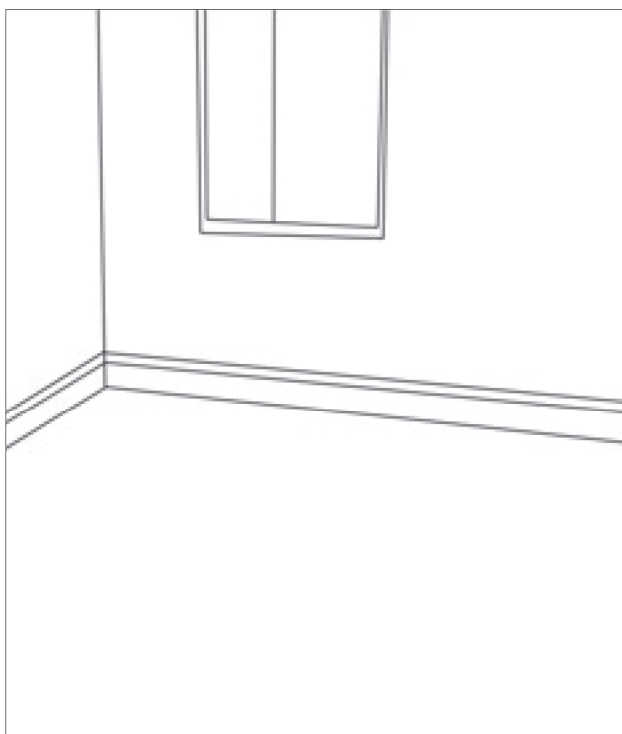


### Student B

Draw the picture your partner describes. Then describe your picture to your partner.

*On the right, there's a sofa.*

1



2





## 8B SONG House of the Rising Sun

a 4 20)) Listen to the song. Match the halves of sentences. Match 1–6 with a–f and 7–12 with g–l.

### House of the Rising Sun



- |  |                            |                                       |
|--|----------------------------|---------------------------------------|
| 1 There is a house in New Orleans        | <input type="checkbox"/> d | a down in New Orleans                 |
| 2 And it's been the ruin of many         | <input type="checkbox"/>   | b is when he's on a drunk             |
| 3 My mother was a tailor                 | <input type="checkbox"/>   | c a poor boy, and God, I know I'm one |
| 4 My father was a gambling man           | <input type="checkbox"/>   | d they call the Rising Sun            |
| 5 Now the only thing a gambler needs     | <input type="checkbox"/>   | e she sewed my new blue jeans         |
| 6 And the only time he's satisfied       | <input type="checkbox"/>   | f is a suitcase and a trunk           |
| 7 Oh mother tell your children           | <input type="checkbox"/>   | g they call the Rising Sun            |
| 8 To spend your lives in sin and misery  | <input type="checkbox"/>   | h not to do what I have done          |
| 9 Well I got one foot on the platform    | <input type="checkbox"/>   | i to wear that ball and chain         |
| 10 I'm going back to New Orleans         | <input type="checkbox"/>   | j a poor boy, and God, I know I'm one |
| 11 Well, there is a house in New Orleans | <input type="checkbox"/>   | k in the House of the Rising Sun      |
| 12 And it's been the ruin of many        | <input type="checkbox"/>   | l the other foot on the train         |

b Choose the best alternatives to make a summary of the song.

*House of the Rising Sun* is a song about a person's <sup>1</sup>good / bad life in New Orleans, USA. The man in the song doesn't have <sup>2</sup>much money / many friends. His <sup>3</sup>mother / father lost everything, <sup>4</sup>drank / ate too much and <sup>5</sup>loved / left the town. The man wants to <sup>6</sup>live in / leave the House of the Rising Sun, but he can't.

#### SONG FACTS

*House of the Rising Sun* is an old folk song from America. Nobody is sure who wrote the song. It tells the story of a man whose life went wrong in New Orleans, USA. It was an international number 1 hit for British group The Animals in 1964.

#### GLOSSARY

ruin *noun* = something that makes everything bad  
 poor = without money  
 tailor = a person who makes clothes  
 gambler = a person who tries to win money on games or sports  
 suitcase / trunk = a bag / large box to carry your things when travelling  
 satisfied = happy  
 on a drunk = drinking alcohol  
 sin and misery = doing bad things and feeling unhappy  
 platform = the place at a station where the train arrives  
 wear that ball and chain = to do something you don't want to do / go to prison